



2022 SUMMERLAND CHRISTIAN COLLEGE

Annual Report

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College Profile

Summerland Christian College is a K-12 school located in scenic Goonellabah on the eastern outskirts of Lismore in Northern NSW and is affiliated with Christian Schools Australia and the Association of Independent Schools New South Wales. It is governed by Centrechurch, Lismore, and has provided interdenominational Christian education in the local area for 44 years. The College sets high standards and expectations within a distinctively Christian culture.



From the Board Chair

The 2022 school year was one like no other with record floods in our Northern Rivers area early in the year, while the school continued to face the challenges of COVID-19 and the effects that it had on our staff, students and their families.

The Board is grateful for the leadership of our new Principal, Mr Nate Atkinson, in his leadership at the early stages of the flood, opening up the school's kitchen so over 10,000 hot meals could be given out to those who lost their homes. Meals were also provided to emergency services, Police and hospital staff. We also had volunteers who came to help in the community, including the Convoy of Hope team, who along with others were accommodated in some of our classrooms at night.

I would like to thank our College Executive and Staff in steering SCC successfully through a difficult year.

The school enrolments grew in 2022 and strategic planning continued for further increase as the Board and College leadership continue to invest into the double streaming continuing through to Year 9.

The College values its supportive community and appreciated the return of school community events, post covid restrictions, including the popular bush dance!

Professional development was a feature of 2022, in the ongoing pursuit of academic excellence; this was from external providers, as well as implemented by the Principal and College leadership with staff collaboration.

The College appreciates its continuing affiliation with Christian Schools Australia and the representative work done at that level on behalf of its member schools and also values the professional and informational input from CSA.

On behalf of the College Board, I would like to heartily express appreciation and congratulations to all the students and their families for a very successful 2022 despite the dislocation and disadvantages of the COVID-19 and the floods.

I would also like to sincerely thank, along with the Head of Primary, Head of Secondary, School Executive, fellow Board Members, the College Teaching, Administration and Ancillary Staff who have facilitated such admirable overall progress for the students in the College despite turbulent times, making possible another productive school year in it's history.

We look forward to another fruitful year ahead as we continue to provide a Christ-centered education that equips our students for a life of purpose and service.

Thank you for your ongoing partnership and commitment to Summerland Christian College.

Pastor David Winter
Board Chair



From the Executive Principal

From Strength to Strength

It is with great pleasure that I present to you the Principal's Annual Report for Summerland Christian College for the academic year 2022. This year has been a year where we have moved 'from strength to strength'; in accord with our 2022 vision, we did not rest on our laurels, but rather pressed ahead! It has been a season of genuine listening, gathering up of strengths and forward planning for a hope-filled future. We are proud of the progress we have made and grateful for the support and dedication of our College community.

Heart and growth

I am extremely proud of the way our College community responded to the February and March flooding in the district. Many of our students and family as well as staff were displaced or experienced significant loss. We demonstrated deep care and lived through and beyond a difficult year with genuine heart and resilience. I commend of College Leadership Team and Board for their leadership. Our College community partnered with CentreChurch to serve our community in many ways, including utilising our hands, heart and kitchen to serve thousands of meals to a weary community. This was coupled with the persistent challenge of learning and being through the COVID-19 pandemic and a heightened level of illness and thus, student and staff absence; this is reflected in our attendance rates for the 2022 year. Despite these challenges, the College experienced an increase in enrolments. We started the year with 556 students and offered double streaming up to Year 9.

Academic success

We are extremely encouraged by our NAPLAN results this year. Summerland Christian College achieved well above and above the Australian average in most categories. The strongest in our district. We know that while NAPLAN data itself isn't a full measure of student success or growth, it has affirmed the significant effort the College has invested into providing a solid base of literacy and numeracy for our students. Our College continued to provide opportunities for our students to develop in an array of cultural, sporting and Christian service orientated activities.

Our Senior students are to be commended on their effort to persevere through tough seasons to complete their HSC examinations. Teachers too, are to be recognised for their willingness to support them academically and emotionally. Our College was awarded the Ministers Special Award of Commendation for resilience at the 2022 HSC First in Course and Commendation Ceremony at University of NSW. This is a credit to our Senior teachers and Leadership Team. This year we walked a close path with NESA and our teachers went above and beyond in many areas- some having experienced the devastation of the floods personally.

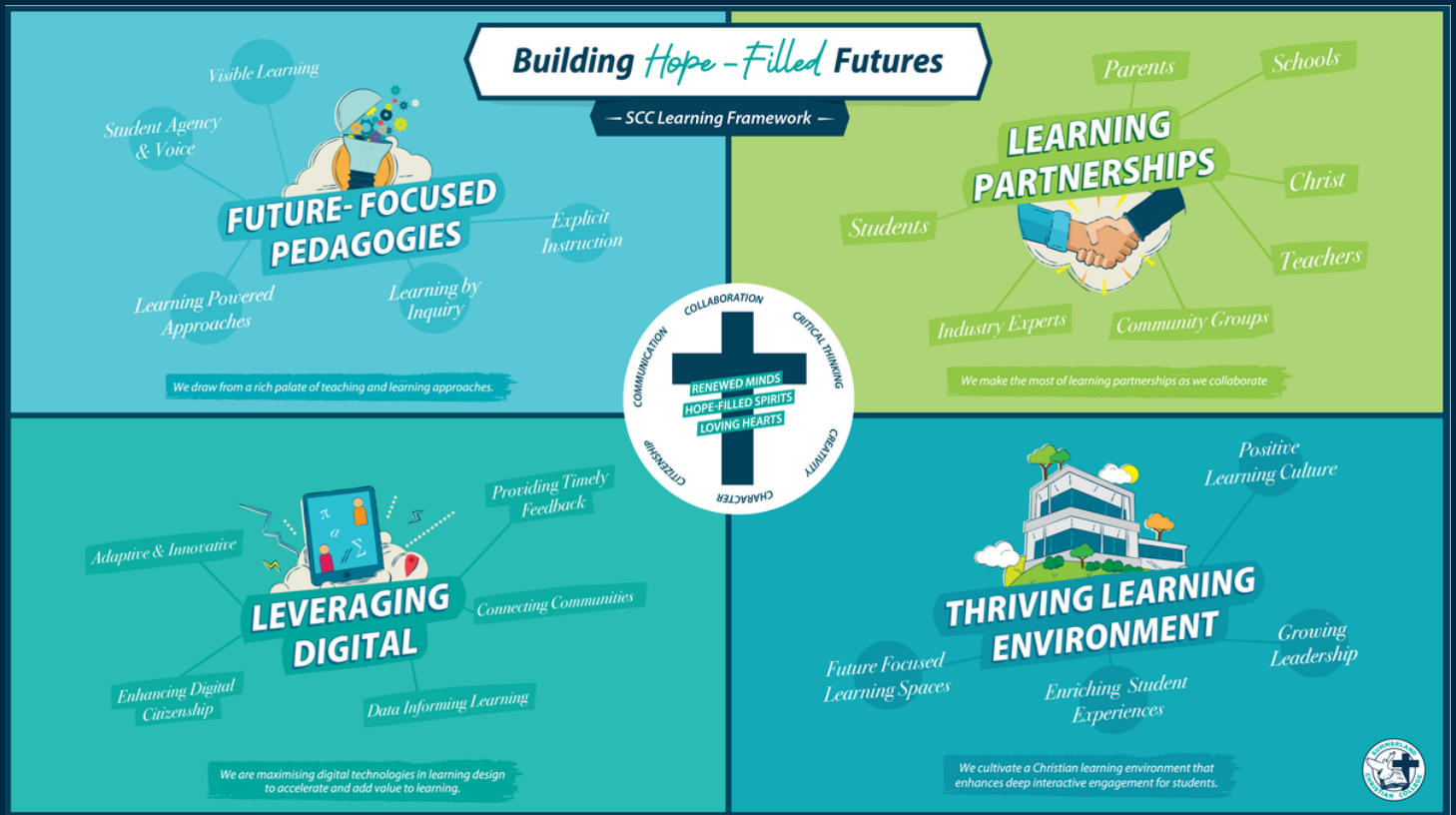


We are striving to be a future-focused College

Our College Board, with the College Executive and Leadership Teams developed our next College Strategic Plan- spanning 2023 through to 2026. This year has been an incredibly vivid time of planning. Our 4-year plan will see us move in a greater way, 'from strength to strength' for the future.

Building Hope-Filled Futures; a Future Focused Learning Framework

It has been a productive year as we have visioned and started planning for strengthening the next era of learning and development for our students. We understand that a future focused education requires us to build our students up in their **Christian and learning character** and as **global citizens**, their ability to **collaborate** well with others, be **curious** and **critical thinkers** as well as being effective and intelligent **communicators**. Accordingly, we have committed to the AISNSW Designing for Deep Learning Program. Our teachers will take further and more exciting steps into designing for deep learning, taking a learning powered approach as lead our students the development of their whole self. Significantly, we have developed our new learning framework, which aims to build our students up in these dispositions as they develop **renewed minds, hope-filled spirits and loving hearts**.



I am passionate about the benefits our learning framework will bring to our students and staff. This framework will guide and will underpin all that we do in our learning spaces by adding clarity and purpose to our curriculum including the ‘the why’, and the ‘way’, it is taught and learnt.

College Enhancements

This year our College Campus was enhanced by:

- Large scale painting projects
- Creation of new ‘Learning and Leadership Hub’
- Upgrade of our Food Technology learning space to be a commercial kitchen
- New fencing and additional carpark at the Grace Centre & Front oval
- New school wide PA system
- Addition of a new learning classroom in our Secondary building
- Enhancements and a new College Counsellors office

2022 was indeed a period of significant growth, achievements, and community engagement for Summerland Christian College. We are immensely proud of our students' accomplishments and the dedication of our staff and community members. As we look towards the future, we remain committed to providing a nurturing, inclusive, and inspiring learning environment for all our students.

I extend my sincere gratitude to our students, parents and carers, staff, and the wider community for their unwavering support. Together, we will continue to make a place where every student can thrive and achieve their full potential.

Mr Nate Atkinson
Executive Principal

BTeach, Bth, MEd Leadership, Grad Cert Positive Education,
Dip Clinical Pastoral Education (CPE), MACEL

Student Outcomes in National Literacy & Numeracy Testing

Summerland students again showed outstanding achievement in the 2022 NAPLAN assessment scoring above or well above the Australian average in most categories. We know that while NAPLAN data itself isn't a full measure of student success or growth, it has affirmed the significant effort the College has invested into providing a solid base of literacy and numeracy for our students.



	2017	2018	2019	2020	2021	2022
Compare to	● Students with similar background		● All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	484	457	442	460	416	
Year 5	518	504	520	520	504	
Year 7	582	560	560	569	580	
Year 9	614	583	591	615	603	

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 92%
 NAPLAN participation for all Australian students is 95%

^{NB} In 2020 education ministers decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

^{NB} A school's NAPLAN test must have a minimum of 11 participants and 80% participation rate for a comparison to be available. Grey shading indicates participation did not meet these thresholds.

Additional information can be gained by accessing the **My School website:**

<http://www.myschool.edu.au/>

The Granting of Records of Achievement (ROSA)



SCC Year 10 ROSA Results 2022

Summerland students completed school examinations and were allocated grades by the College in line with NESAs guidelines. The percentage of grades A to E allocated to the students is shown on the table below.

	SCC Total	SCC A	SCC B	SCC C	SCC D	SCC E
English	32	28%	40%	19%	13%	0
Mathematics	32	0%	38%	25%	25%	0
Science	32	7%	28%	59%	6%	0
HSIE	32	22%	41%	28%	9%	0
PDHPE	32	13%	53%	34%	0	0
PASS	14	31%	39%	30%	0	0
Visual Arts	8	17%	67%	17%	0	0
Music	11	11%	67%	11%	11%	0
Photographic & Digital Media	10	43%	29%	29%	0	0
Food Technology	16	28%	46%	27%	0	0

Professional Learning and Teacher Standards

All members of the teaching staff participated in professional development and learning in 2022. This amounted to an approximate average of 4 days per teacher. Professional learning presented by AISNSW consultants in conjunction with the final year of our Literacy and Numeracy Partnership Program and our first year of Designing For Deep Learning (DDL). Teaching staff also engaged in new curriculum planning and implementation programs. Staff also completed professional learning about Learning Powered Approaches and embedding Christian perspectives into teaching. Other training included Leadership Programs, Strategic Planning workshops, Business Management, WHS, Child Protection, Resuscitation, First Aid and Code of Conduct.

The average expenditure on professional development/learning in 2022 was \$800 per teacher. Access to professional development opportunities was again significantly impacted by COVID 19.

Teacher Accreditation

All teachers employed at Summerland Christian College are accredited with the NSW Education Standards Authority (NESAs). After being initially accredited, all teachers must work towards achieving the mandatory accreditation level of Proficient Teacher, which is a school-based process. Summerland Christian College was registered in 2016 as a Teacher Accreditation Authority (TAA) by the NSW Education Standards Authority.

Workforce Composition

The 2022 workforce at SCC consists of 86 employees and this includes teachers (full-time and part-time) assistants and administrators. In the Primary School the staff team of 26 full-time and part-time teachers. In the Secondary School teaching staff consists of 22 full-time and part-time teachers. The teaching staff at SCC is comprised of a range of teachers from beginning teachers to very experienced teachers, all with appropriate formal teaching qualifications.



Student Attendance Rates

Year	Students	Attendance
Kindergarten	48	89%
Year 1	50	89%
Year 2	52	89%
Year 3	55	90%
Year 4	47	88%
Year 5	46	89%
Year 6	46	90%
Year 7	55	88%
Year 8	53	89%
Year 9	42	86%
Year 10	31	87%
Year 11	28	88%
Year 12	16	93%

College average attendance rate for 2022 was 88.68%. According to ACARA's [National Report on Schooling data portal](#), the 2022 national attendance rate fell to 86.5% from 90.9%. ACARA reported that this attendance rate was due to the impact of the COVID-19 Omicron variant, as well as high influenza season outbreaks and the intense flooding that affected certain regions of Australia,



Management of Non Attendance

Under the NSW Education Act, it is the duty of parents or carers to ensure that their child of compulsory school-age is enrolled at a government school or a registered non-government school and attends school whenever instruction is provided unless a valid reason exists.

The school monitors the attendance of all students, and follows-up unexplained absences as required. If, in the opinion of the school executive, absences reach a level of concern, the parents or carers are contacted and reminded of their responsibilities under the Act.

The measures used to address non-attendance will be those deemed appropriate to the individual case. They may include, but are not limited to:

- Interviews with the student;
- Counselling and support for the student;
- Interviews with the parent/s or carers;
- Notifications to the parents;
- Notifications to relevant authorities; or
- Cancellation of enrolment for failure to meet the attendance requirements of the College as agreed to upon enrolment.

Retention of Year 10 to 12

28 of the 2021 Year 10 cohort elected to pursue Senior Secondary studies either at Summerland or other High Schools. Tracking of students from the existing Yr 10 cohort to Yr 12 shows an actual retention rate of 88% at our College.



Senior Secondary Outcomes

Our 2022 HSC results were very pleasing. Of the subjects studied, 9/13 subjects were above, on or near to the State average, with a number of subjects sitting considerably higher than the state average (Mathematics Extension 1 and 2, PDHPE, and Industrial Technology: Timber).

The following table shows the average percentage achieved by our students across subject areas:

Subject	School Average
Business Studies 2 Unit	76.26
Earth & Environmental Science	70.10
English Advanced 2 Unit	80.50
English Standard 2 Unit	68
Food Technology 2 Unit	74.36
Mathematics Advanced 2 Unit	63.20
Mathematics Standard 2 2 Unit	66.68
Industrial Technology: Timber 2 Unit	79.12
PDHPE 2 Unit	81.20

- Physics – 81.20
- Visual Arts – 78.32
- Mathematics Extension 1 – 91.6
- Mathematics Extension 2 – 90.60

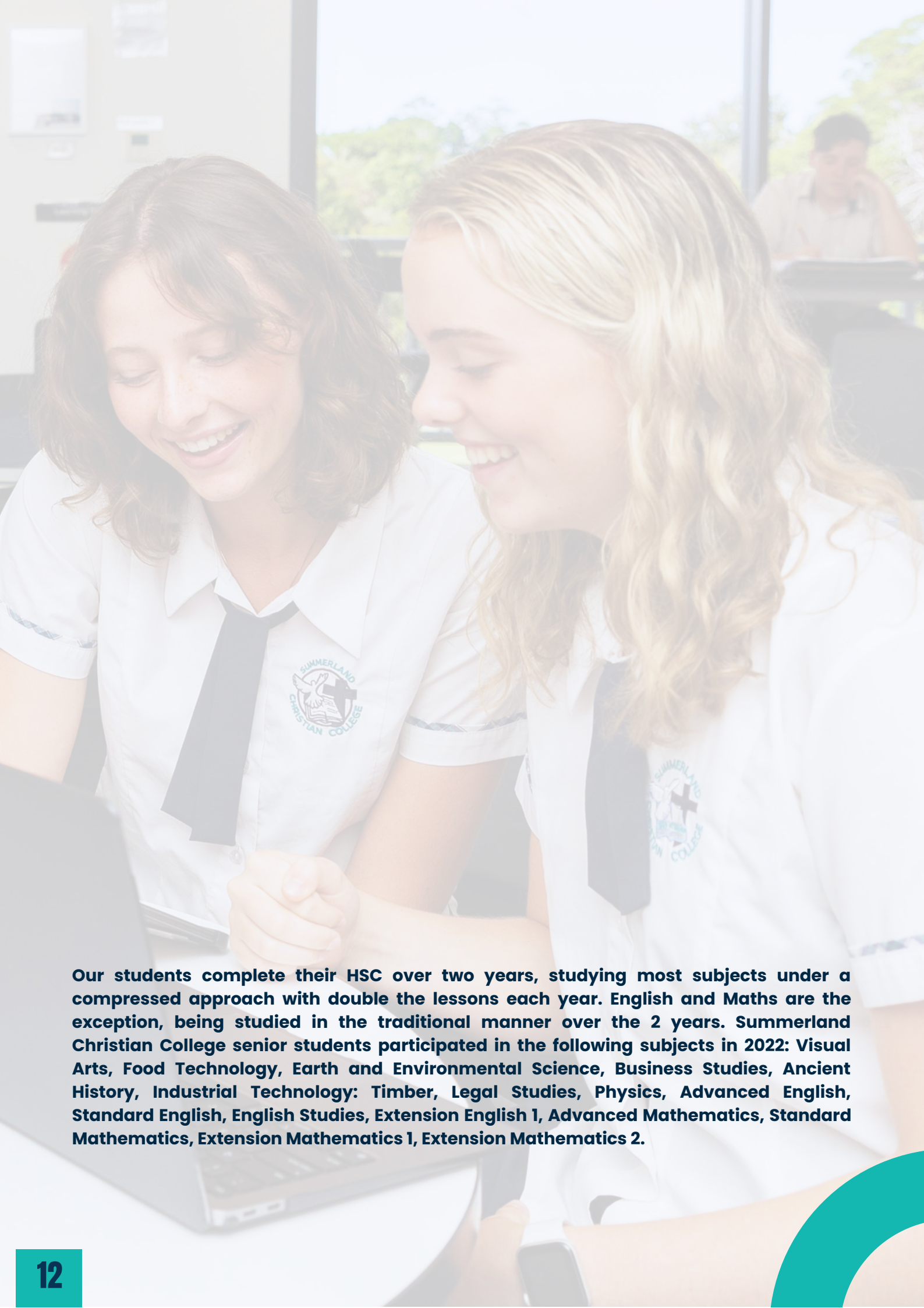
100% of students achieved a Year 12 certification or VET qualification.

Post-School Destinations

Of the 16 students who left schooling at Summerland Christian College in 2022:

- 10 undertook further study
- 6 entered the workforce





Our students complete their HSC over two years, studying most subjects under a compressed approach with double the lessons each year. English and Maths are the exception, being studied in the traditional manner over the 2 years. Summerland Christian College senior students participated in the following subjects in 2022: Visual Arts, Food Technology, Earth and Environmental Science, Business Studies, Ancient History, Industrial Technology: Timber, Legal Studies, Physics, Advanced English, Standard English, English Studies, Extension English 1, Advanced Mathematics, Standard Mathematics, Extension Mathematics 1, Extension Mathematics 2.



Summerland Christian College welcomes applications for enrolment of students whose parents/guardians are seeking an education for their child/children within a Christian context.

Because of the Christian philosophy of the School, it is assumed that most enquiring families would be linked by attendance to a local church with at least one parent a professing Christian– hence the church membership question on the enrolment form requiring a minister’s signature. If no active church affiliation exists, such enrolment applications will be considered and processed on an individual basis on the condition that clear support for the Christian philosophy and activities of the College is confirmed with a signed statement. The College leadership will monitor enrolments to preserve a strong Christian culture across all classes in the school. The School seeks to provide opportunity for all applicants from families seeking a Christian education regardless of Church or denominational affiliation.

The enrolment process involves:

1. Completing the Application for Enrolment and including a copy of your child’s two most recent school reports and NAPLAN results. Please also provide reports from specialists, doctors etc (if applicable) and attach a birth certificate and immunization certificate.
2. Contacting the College Office to make an appointment for an enrolment interview with our Head of Primary or Head of Secondary;
3. Submitting the Application for Enrolment to the College Office or send via email to: office@sccollege.nsw.edu.au.
4. Your Application will be reviewed and you will receive the outcome in writing.

Conditions for Continued Enrolment

For a student to be eligible to continue to be enrolled at Summerland Christian College, the College executive and Board must be satisfied that the following Enrolment Agreement conditions signed by parents on enrolment are being complied with:

- *I agree to ensure my child regularly attends school.*
- *I agree that my child will abide by the College uniform personal presentation policies.*
- *I agree to pay school fees on time.*
- *I will give a term's notice in writing before removal of my child/ren from the school (or pay fees in lieu).*
- *I accept that my child's enrolment is on a one term probationary basis which may be extended if needed and that this probationary enrolment may be ended at the discretion of the College during this period.*
- *I agree to pay the replacement costs for breakages or damages to school property caused by my child/ren.*
- *I agree to work with the school to resolve any conflict.*
- *I will communicate directly with the school staff concerning my child's education and broader school issues and avoid criticism of the school and staff.*
- *I will encourage my child/ren in the completion of any homework or assignments, and ensure permission slips are returned punctually for school activities.*
- *I will cooperate with the school in any disciplinary matters involving my child/ren.*
- *I will support and respect the Christian ethos and practices of the College and respect the Statement of Faith.*

If, following careful consideration of the evidence, a decision is made by the school executive that a student should not be enrolled for any of the above reasons; the family will be informed of the enrolment cancellation with an explanation. If the family wishes to appeal the cancellation a written appeal against the decision may be lodged with the School Board within seven (7) days of the date of recommendation. After the written response from the family is received, the Board will then make a final decision, giving due consideration to the case. The results of the appeal will then be conveyed in writing to the family.



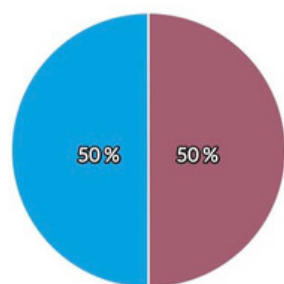
Characteristics of the Student Body

The following tables summarize the characteristics of our student body.

Students

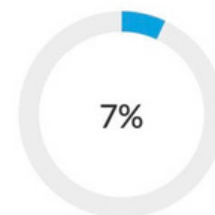
Total enrolments: 566

- Boys 281
- Girls 285



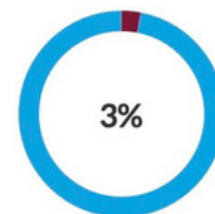
Full-time equivalent enrolments: 566.0

Indigenous students



Language background other than English

- Yes (3%)
- No (97%)
- Not stated (0%)



Student Welfare, Anti Bullying, Discipline, Complaints & Grievances Policies

Student Welfare, Counselling and Chaplaincy Policy

The College's support to students is Bible-based and aims to comprehensively support students with a range of trained staff. Accessibility to the College's Counsellor continued in 2022 and the Chaplaincy service, which began in 2007, continued to be an effective and valuable service which allowed for additional support for students, staff and parents.

Bullying and Harassment Policy

Bullying, harassment and violence have no place at Summerland Christian College. Bullying is defined as deliberate, repetitive acts which set out to cause pain and/or unhappiness. Examples include hitting, pushing, name calling, threats, exclusion and spreading rumours. Harassment may involve less direct actions or words which cause worry or distress. Violence is any intentional direct contact which causes significant pain or injury. Our aim is to identify signs of distress or harm to students, to train students and staff in dealing with these situations and to put in place procedures and plans for managing future issues.

Discipline Policy

The College's Discipline Policy is Bible-based and comprehensively covers the management of students within a supportive College environment with close links and communication with parents. It also prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons to enforce the discipline of the school.

Complaints and Grievances

The College continues to enjoy a positive rapport with parents and students. Enrolment and discipline matters referred to the College Board were settled in accordance with the established procedures of the College. Personal access to College leadership is invited and access to the Board Chairperson is facilitated by his regular presence on campus.

Changes to Policies

The College continues to enjoy a positive rapport with parents and students. Enrolment and discipline matters referred to the College Board were settled in accordance with the established procedures of the College. Personal access to College leadership is invited and access to the Board Chairperson is facilitated by his regular presence on campus.

Public Access to Policies

Parents can access College Policies on the College website: www.mysccollege.com/Hi-I-m-New-Here/policies-and-procedures.html or by contacting the College office for a copy.



Priority Areas for Improvement

Target Area and Measure	2022 Performance	2023 Target
<u>Enrolment Growth</u> >25 students (double streaming of Secondary)	24	34
<u>Attendance Rate</u> >94%	88.68%	94%
<u>Literacy & Numeracy</u> (Years 3/5/7/9 NAPLAN) Majority domains above the National Average	Achieved	New Measures Introduced (Non Comparable)
<u>Year 10 ROSA results</u> 100% of grades C or above	100%	100%
<u>HSC Results</u> Above/At/Close to State Averages	86%	100%
<u>Year 12 post school destinations</u> 100% employed or enrolled in further studies	100%	100%

Actions Taken to Promote Respect and Responsibility

Several times a week there are opportunities for staff and other stakeholders to promote respect and responsibility. Summerland Super Actions is a program that runs in primary and works sequentially using different opportunities presented through school life. In this program students can reflect and develop skills in displaying respect and responsibility towards others and themselves. This program also tracks data to see areas where a greater teaching focus is needed. Through our daily biblical studies and weekly worship services all students are regularly taught the biblical principles that underpin respect and responsibility. They are also encouraged to pursue God's empowering to be able to love others well.

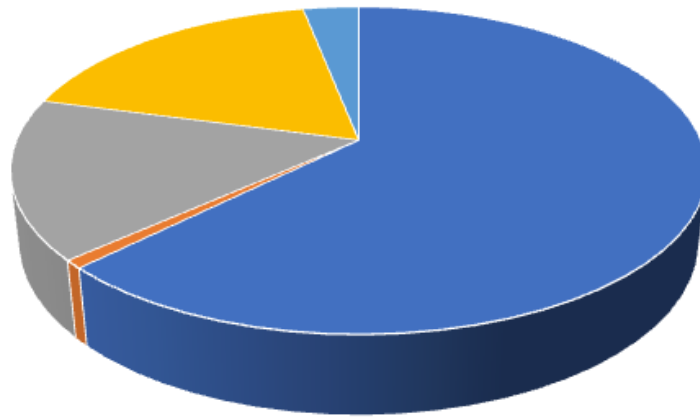


Parent, Teacher and Student Satisfaction

Summerland Christian College enjoys positive and productive relationships between all stakeholders. This culture is actively promoted through a range of formal and informal opportunities to positively partner with parents in the education and growth of their child.

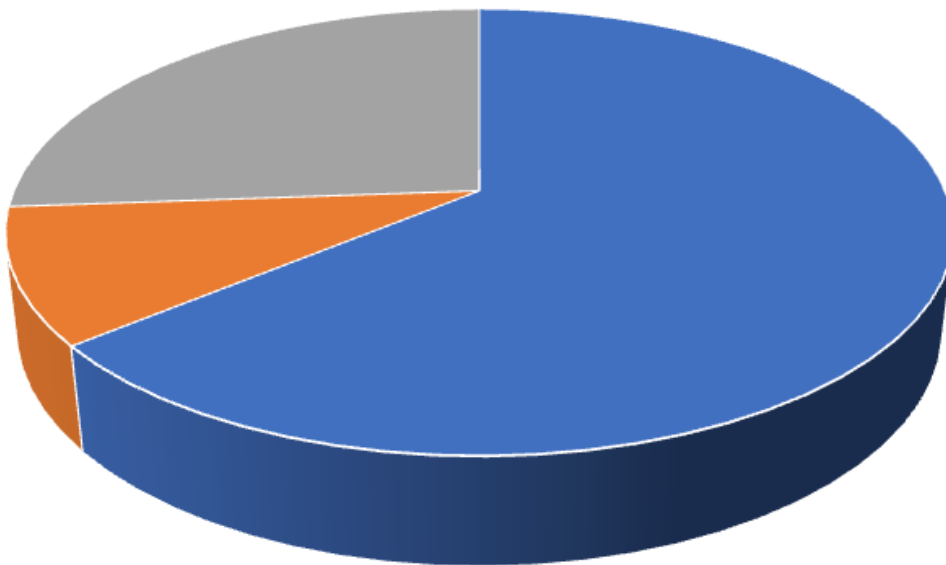


Revenue



- Commonwealth Recurrent Grants - 63%
- Tuition Fees & Charges - 18%
- State Recurrent Grants - 16%
- Other Income - 3%
- Other Government Income - 1%

Expenditure



- Salaries & Related Expenses - 64%
- Non-Salary Expenditure - 26%
- Capital Expenditure - 10%

