

SUMMERLAND CHRISTIAN COLLEGE ANNUAL REPORT

2018 SCHOOL YEAR



Principal's Report

Summerland Christian College is a K-12 school located in scenic Goonellabah on the eastern outskirts of Lismore in northern NSW and is affiliated with Christian Schools Australia and Australian Independent Schools. It is governed by Centre Church, Lismore, and has provided interdenominational Christian education in the local area for 41 years. The College sets high standards and expectations within a distinctively Christian culture.

The College started the year with 440 students with 288 in Primary and 152 in Secondary. This was an increase of 15 students overall from 2017. The dual streaming of the Primary School continued to include Year 5 in 2018. The College implemented the New South Wales Syllabus for the Australian Curriculum in all subject areas. Student academic outcomes in the College were high and above the National average in many areas, positioning the College as one of the highest achieving academic schools in Northern New South Wales. The College also offered a wide range of extracurricular activities to provide opportunities for the students to participate in a range of cultural, sporting, musical and academic extension activities. The College was successful in its application for \$900 000 to the State Government to assist in the \$8.1 million Secondary College Expansion project.

I would like to take the opportunity to thank all those who contributed to the education of our wonderful students at Summerland Christian College throughout 2018.

David Roach

Principal

Summerland Christian College/Board Report 2019

For the 2018 School Year

By Pastor Rod Dymock - Board Chair

The Board was very pleased to see the ongoing growth of the College throughout 2018 as it continued its pursuit of enlargement and excellence under the outstanding leadership of Principal Mr David Roach along with the Executive and general Staff. The double streaming continued to advance in the primary school with two classes per year now up to and including Year 5 with additional staff appointed for this.

The total enrolments in the College approached the 450 mark with the Senior Secondary Year 11 enrolments rising to a full class. The planning for the construction of the new Secondary facility located around the north-eastern corner of the school oval was in full swing. This construction will cater for the double streaming of the Secondary school which will commence in 2020. The development application was successfully received back from Council with its associated conditions - sewerage facilities and water infrastructure continue to be addressed. Burling Brown Architects have been engaged as Project Managers and the College is pleased to receive a Government Capital Grant of \$900,000 towards this project.

Professional development continued throughout 2018 from external providers, College leadership input and staff collaboration and this has been valuable in the pursuit of academic excellence with a focus on explicit instruction and the use of data to reflect on and inform teaching practice. The College produced some impressive NAPLAN testing results.

The Board was also pleased to see the continued strengthening of the interface with the College community - the Expo promotional night was a resounding success and the regular coffee provision before school proved helpful in fostering a sense of community amongst parents and beyond.

The College continued to address the needs associated with the school growth at an administration level - an introduction of Sentral and Xero software systems have been helpful in this.

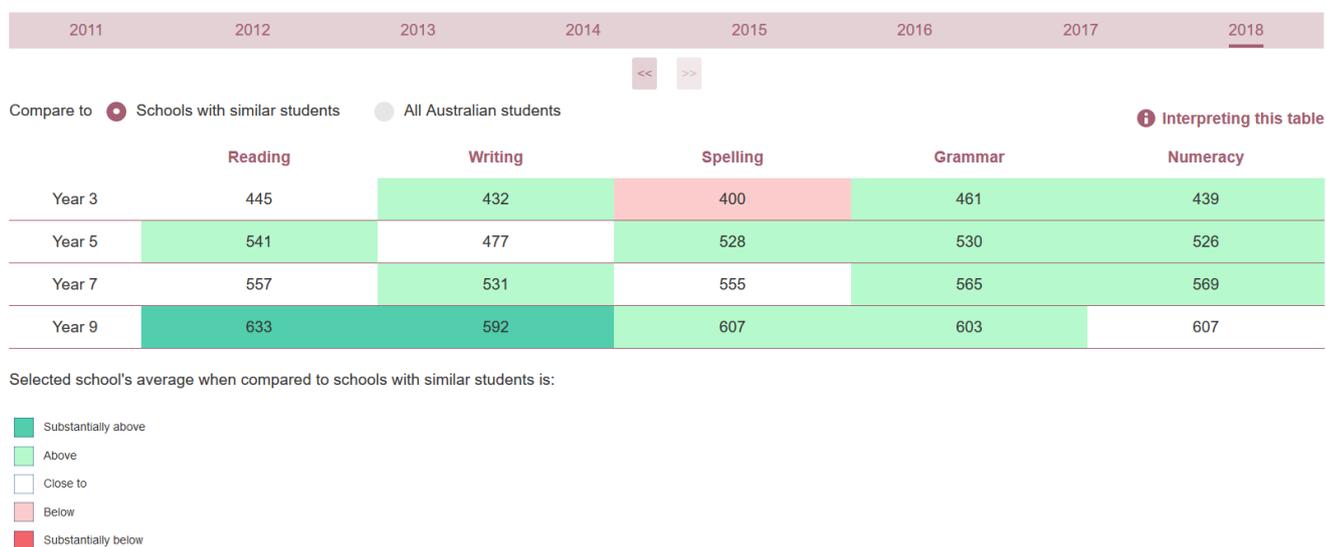
The School appreciates its continuing affiliation with Christian Schools Australia and the representative work done at that level on behalf of its member schools and also values the continued professional input from the AIS.

In September the College celebrated its 40th anniversary with special events including a whole school commemorative assembly on Friday 7th September with associated Open Day activities and a 40th anniversary dinner on Saturday afternoon/evening 8th September with past staff/students and parents from the school's commencement and early years of operation in attendance, making for a very memorable celebration! A time capsule with appropriate contents was filled for inclusion in the new Secondary facility under construction.

On behalf of the College Board, I would like to express hearty appreciation and congratulations to all the students and their families for a very successful 2018. I would also like to sincerely thank the Principal, Head of Primary, School Executive, fellow Board/Council Members, and School Teaching and Ancillary Staff for a wonderfully productive 2018 school year.

STUDENT OUTCOMES IN NAPLAN

Literacy and numeracy standards were tested in the National Assessment Program for Literacy and Numeracy (NAPLAN). Years 3, 5, 7 and 9 students yielded very reassuring results again for our College. Details regarding the percentage of students tested who achieved below national benchmarks compared to the State in each year group in 2018 is tabled below:



Additional information can be gained by accessing the **My School website**:

<http://www.myschool.edu.au/>



THE GRANTING OF RECORDS OF ACHIEVEMENT

SCC Year 10 RoSA Results 2018

Summerland students completed school examinations and were allocated grades by the College in line with BOSTES guidelines. The percentage of grades A to E allocated to the students is shown on the table below.

Year 10 Rosa Grades 2018

	SCC Total	SCC A(%)	SCC B(%)	SCC C(%)	SCC D(%)	SCC E(%)
English	27	22	11	63	4	0
Mathematics	27	15	22	30	33	0
Science	27	7	22	63	7	0
History	27	26	11	59	4	0
Geography	27	15	19	63	4	0
Drama	9	45	33	22	0	0

Music	16	25	50	25	0	0
Visual Arts	12	26	26	48	0	0
PDHPE	26	0	50	43	7	0



SENIOR SECONDARY OUTCOMES

Our students complete their HSC over two years, studying most subjects under a compressed approach with double the lessons each year. English and Maths are the exception, being studied in the traditional manner over the 2 years. Summerland Christian College senior students participated in the follow subjects.

Course Name	Students Included
English (Advanced)	10
English (Standard)	5
Mathematics (2 Unit)	5
Mathematics (2 Unit General)	9
Business Studies	26
Legal Studies	15
Physics	9
Studies of Religion	12
Visual Arts	11
Industrial Technology	1

PROFESSIONAL LEARNING AND TEACHER STANDARDS

All members of the teaching staff participated in professional development and learning in 2018. This amounted to an approximate average of 3 days per teacher. This training included explicit instruction, subject-specific training for individual teachers in English, Science, Maths, PDHPE, History, Geography, Child Protection, Chemical Safety, Resuscitation and First Aid

The average expenditure on professional development/learning in 2018 was \$1,100 per teacher.

WORKFORCE COMPOSITION

The workforce at SCC consists of 64 staff members and this includes teachers (full-time and part-time), a Chaplain, assistants and administrators.

In the Primary School the staff team of 13 full-time and 10 part-time teachers is largely comprised of mature and experienced teachers, all with appropriate formal teaching qualifications.

In the Secondary School teaching staff consists of 10 full-time and 6 part-time teachers.



STUDENT ATTENDANCE AND MANAGEMENT OF NON-ATTENDANCE

The average attendance rate of students, Kindergarten to Year 12, in 2018 at Summerland Christian College was 94% of school days. The average attendance for the year in each class is shown below:

Student Attendance Rates: Kindergarten to Year 12

Student attendance rate	Percent ¹
All students	94%
Indigenous students	93%
Non-Indigenous students	94%

Student attendance level (proportion of students attending 90% or more of the time) ²	Percent ¹
All students	80%
Indigenous students	79%
Non-Indigenous students	80%

Under the NSW Education Act, it is the duty of parents or carers to ensure that their child of compulsory school-age is enrolled at a government school or a registered non-government school and attends school whenever instruction is provided unless a valid reason exists.

The school monitors the attendance of all students, and follows-up unexplained absences as required. If, in the opinion of the school executive, absences reach a level of concern, the parents or carers are contacted and reminded of their responsibilities under the Act.

The measures used to address non-attendance will be those deemed appropriate to the individual case. They may include, but are not limited to:

- Interviews with the student;
- Counselling for the student;

- Interviews with the parent/s or carers;
- Encouragement or reward;
- Sanctions, such as school or after-school detentions;
- Notifications to relevant authorities;
- Exclusion for failure to meet the attendance requirements of the College as agreed to upon enrolment.



RETENTION OF YEAR 10 TO YEAR 12

67.9% of the 2016 Year 10 cohort elected to pursue Senior Secondary studies either at Summerland or other High Schools. Tracking of students from the existing Yr 10 cohort to Yr 12 shows an actual retention rate of 59.3% at our College.

Of the students who are enrolled in the secondary school, it seems that there is a high level of student satisfaction with the focused system of study. There is also strong support from parents for the senior school and a high level of parent/student satisfaction with the positive Christian environment.

POST-SCHOOL DESTINATIONS

Of the students who left schooling in 2018:

- 23.8% entered the workforce or were seeking work (Year 10 & 12 combined);
- 71.4% continued with further study (Yr 10 and Yr 12 combined);
- 4.8% unknown (Year 10 & 12 combined);
- 68.75% of the Year 12 students continued with further study;
- 12.5% of the Year 12 students are studying vocational or trade courses;
- 25% of Year 12 students entered the workforce;
- 93.75% of the Year 12 students at the College attained the HSC.



ENROLMENT POLICIES & CHARACTERISTICS OF THE STUDENT BODY

Summerland Christian College began 2018 with 288 students in Primary and 152 students in Secondary, giving a total of 440 students from K-12.

The male/female ratio was relatively equal. The enrolment population contained a broad representation of church affiliations across the mainly Protestant spectrum as well as a significant spread socio-economically. A number of Indigenous students attended the College. All this led to a positive, diverse community couched within the general Christian ethos of the College whose enrolment policy emphasizes equal opportunity and assistance for disadvantaged families as well as agreement with and support for the Christian philosophy of the College. The enrolment policy is presented below.

ENROLMENT POLICY

Summerland Christian College welcomes applications for enrolment of students whose parents/guardians are seeking an education for their child/children within a Christian context.

Because of the Christian philosophy of the School, it is assumed that most enquiring families would be linked by attendance to a local church with at least one parent a professing Christian— hence the church membership question on the enrolment form requiring a minister’s signature. If no active church affiliation exists, such enrolment applications will be considered and processed on an individual basis on the condition that clear support for the Christian philosophy and activities of the College is confirmed with a signed statement. The College leadership will monitor enrolments to preserve a strong Christian culture across all classes in the school. The School seeks to provide opportunity for all applicants from families seeking a Christian education regardless of Church or denominational affiliation.

The enrolment process involves:

1. An enrolment interview with the appropriate Head of School;
2. A completed enrolment form with supporting documentation;
3. The application is reviewed by the College leaders;
4. The outcome is communicated to the applicant in writing; and
5. Once a written enrolment offer has been made, a \$100 enrolment fee secures a position in our College.

Conditions for Continued Enrolment

For a student to be eligible to continue to be enrolled at Summerland Christian College, the College executive and Board must be satisfied that:

- The student and their family are maintaining their full support for the Christian philosophy and ethos of the College;
- The family and student are meeting the requirements outlined on the original enrolment agreement e.g. Uniform compliance, fee payment, following communication procedures;
- The student participates fully in all extra-curricular activities arranged by the College including but not limited to: College athletics, swimming and Cross Country carnivals, awards nights and performance nights (if taking a CAPA elective) and marching with the College in the annual ANZAC March in Lismore (unless granted an exemption by the College for a valid reason eg Out of Lismore on a family vacation, or marching with another organisation);
- Students are expected to participate in all excursions and camps unless granted an exemption by the Principal for compelling reasons;
- The family acknowledges that if they choose to withdraw their child from the College, a minimum of ten weeks written notice must be given, or, if ten weeks written notice is not received, then a full term's fee must be paid in lieu of notice when removing the student from the College;
- The lifestyle of the student and/or family does not conflict with the Christian values of the College;
- The activities of the student and/or family are not likely to bring significant criticism upon the College, or create disharmony or distress, for either staff, students or the College community;
- The continued enrolment of the student is not disadvantaging the College or harming its reputation;

- The student's behaviour and attitudes are such that it does not unduly interfere with the ongoing physical safety, spiritual and emotional wellbeing of other students in the College;
- The student is maintaining acceptable standards of behaviour, attendance, respect for staff and effort in all aspects of College life;
- The relationship between the students and /or family, and the College has not deteriorated to the point where, in the opinion of the College executive, irreconcilable differences exist; and
- There is strong acceptance by the student and the family of the authority of the College in organisational, educational and disciplinary matters and other College matters.

If, following careful consideration of the evidence, a decision is made by the school executive that a student should not be enrolled for any of the above reasons; the family will be informed of the enrolment cancellation with an explanation. If the family wishes to appeal the cancellation a written appeal against the decision may be lodged with the School Board within seven (7) days of the date of recommendation. After the written response from the family is received, the Board will then make a final decision, giving due consideration to the case. The results of the appeal will then be conveyed in writing to the family.



STUDENT WELFARE, ANTI-BULLYING, DISCIPLINE, COMPALINTS AND GRIEVANCES POLICIES

The College's welfare/discipline policy is bible-based and comprehensively covers the key issues of supervision, protection of students, conduct expectations, pastoral care, welfare strategies and communication with parents. It also prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons to enforce the discipline of the school.

Harassment, Bullying and Violence Policy and Procedures (Referred to as the Harassment Policy in this document.)

Bullying, harassment and violence have no place at Summerland Christian College. Bullying is defined as deliberate, repetitive acts which set out to cause pain and/or unhappiness. Examples include hitting, pushing, name calling, threats, exclusion and spreading rumors. Harassment is similar but may involve less direct actions or words which cause worry or distress. Violence is any intentional direct contact which causes significant pain or injury. Our aim is to watch for signs of distress in students, to train students and staff in dealing with these situations and to put in place procedures for dealing with it.

It says in Ephesians 4: 31 “Get rid of all bitterness, rage, anger, brawling and slander along with every form of malice. Be kind and compassionate to one another, forgiving each other.”

There needs to be a dual approach in dealing with bullying, harassment and violence; one which is both proactive and reactive. Students are encouraged to report any incidents of bullying, harassment or violence to staff as soon as possible.

Changes to Policies

No significant changes were made to the Student Welfare, Discipline, Grievance, Harassment, Bullying and Violence Policies during this reporting period. All Policies were reviewed by the New South Wales Government in 2016 and Registration was granted under Part 7 of the *Education Act 1990* for Kindergarten to Year 12 from 1 January 2017 to 31 December 2021. All documentation mentioned above is available to those with a connection to the College upon request at the College office.

Accessibility to the College’s Counsellor continued in 2018. The Chaplaincy service, which began in 2007, continues to be an effective and valuable service and this allows additional support for students and others in the school community.

GRIEVANCE RESOLUTION POLICIES

The College continues to enjoy a positive rapport generally with parents and students. Enrolment and discipline matters referred to the College Board were settled in accordance with the established procedures of the College. The College community is very positive about College operations, teaching and learning outcomes.

Personal access to College leadership is invited and access to the Board Chairperson is facilitated by his regular presence on campus.

The College policy on communication and handling of complaints and grievances is available to those with a connection to the College, upon request via the school office.

SCHOOL-DETERMINED IMPROVEMENT TARGETS

TARGETS FOR 2018 INCLUDE:

- > 94% attendance rate
- NAPLAN results in all 20 domains above the National Average
- ROSA results above state averages
- HSC results above state averages
- 100% of Year 12 post school destinations meeting student/parent expectations

STRATEGIC PRIORITIES

- Christian culture
- Outworking of the 5 Core Values
- Academic achievement
- Explicit instruction
- Instructional leadership
- Writing
- Mathematics
- Learning extension

ACTIONS TAKEN TO PROMOTE RESPECT AND RESPONSIBILITY

Students receive regular advice on respecting others at weekly Chapel times and Pastor's classes where messages regularly relate to caring for and respecting each other. Each day begins with a devotional time where a brief thought, Bible verse or message is delivered by the teacher with students often encouraged to contribute and discuss the issue. Throughout the year instruction about the non-acceptance of bullying and harassment of other students and how to act upon this is delivered to students.

PARENT, TEACHER AND STUDENT SATISFACTION

Summerland Christian College enjoys positive and productive relationships between all stakeholders. This culture is actively promoted through a range of formal in informal opportunities to positively partner with parent in the education and growth of their child.

SUMMARY FINANCIAL INFORMATION

Solid enrolments in 2018 have continued to provide a good funding basis for the College and we are well positioned financially for our anticipated extensions. In the last financial year, the College used some of its reserves whilst adding to facilities and resources for students.

The table below for income and expenditure give the overall financial picture for the College

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 425.0

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	4,327,908	10,183
State / territory government recurring funding	1,109,816	2,611
Fees, charges and parent contributions	1,141,807	2,687
Other private sources	79,200	186
Total gross income	6,658,730	15,668
Less deductions	18,927	45
Total net recurrent income	6,639,803	15,623

Capital expenditure	\$ Total	\$ Accumulated¹
Australian government capital expenditure	612	1,712
State / territory government capital expenditure	380	875
New school loans	0	0
Income allocated to current capital projects	0	0
Other	330,560	1,654,543
Total capital expenditure	331,551	1,657,130