

# ***SUMMERLAND CHRISTIAN COLLEGE ANNUAL REPORT***

## ***2019 SCHOOL YEAR***



### **Principal's Report**

Summerland Christian College is a K-12 school located in scenic Goonellabah on the eastern outskirts of Lismore in northern NSW and is affiliated with Christian Schools Australia and Australian Independent Schools. It is governed by Centre Church, Lismore, and has provided interdenominational Christian education in the local area for 42 years. The College sets high standards and expectations within a distinctively Christian culture.

The College started the year with a total enrolment of 474 students. This was an increase of 22 students from 2018. The dual streaming of the Primary School continued to include Year 6 in 2019. The College implemented the New South Wales Syllabus for the Australian Curriculum in all subject areas. Student academic outcomes in the College were high and above the National average in many areas, positioning the College as one of the highest achieving academic schools in Northern New South Wales. The College also offered a wide range of extracurricular activities to provide opportunities for the students to participate in a range of cultural, sporting, musical and academic extension activities. The College commenced the building of the \$8.2m Secondary College Expansion project in 2019.

I would like to take this opportunity to thank all those who contributed to the education of our wonderful students at Summerland Christian College throughout 2019.

David Roach  
Principal

## **Summerland Christian College/Board Report 2020**

For the 2019 School Year

By Pastor Rod Dymock - Board Chair

The Board commends the leadership of Principal, Mr David Roach, along with the Executive and general Staff for a highly productive 2019 school year and is very pleased to see the ongoing growth of the College as the enrolments soared to almost 500 students. The double streaming was completed in the primary school with two classes per year now up to and including Year 6 with additional staff appointed for this.

Following diligent planning, it was exciting to see the construction of the new Secondary facility located at the north-eastern corner of the school oval start in full swing! This construction will cater for the double streaming of the Secondary school which will start with Year 7 in 2020. Burling Brown Architects have been engaged for the Project and the College was pleased to have attracted a Government Capital Grant of \$900,000 towards this project. The learning spaces are designed as innovative, flexible, attractive areas and the Secondary students will be able to occupy Stage 1 in early 2020.

Professional development continued throughout 2019 from external providers, College leadership input and staff collaboration and this has been valuable in the pursuit of academic excellence with a focus on explicit instruction and the use of data to reflect on and inform teaching practice. The College is using Smartboards in most classrooms now and is pursuing numerous strategies with current technology to enhance classroom learning.

The Board was also pleased to see the continued strengthening of the interface with the College community - the Expo promotional night was another resounding success, 'Summerland Connect' events and the regular coffee provision before school have proven helpful in fostering a sense of community amongst parents and beyond.

It is important to the Board that the 4 Core Values of the College which represent the Christian faith, heart and ethos, are actively pursued by the College leadership and staff as well as positively reflected in the School devotional times, Biblical Studies lessons, Chapel and Assemblies.

The School appreciates its continuing affiliation with Christian Schools Australia and the representative work done at that level on behalf of its member schools and also values the continued professional input from the AIS. The Board is also pleased to see the contribution of the SCC Principal into the wider work of CSA.

In the second half of 2019 the College farewelled a long-serving, dedicated Secondary Coordinator, Michael Capilli, who shifted out of the area and the College Bursar, Alex Reed, who had served faithfully for many years. During the year the College also welcomed Mrs. Alesha Dymock into the position of Head of Secondary and Pastor Mark Fuhrmann as College Chaplain.

On behalf of the College Board, I would like to express hearty appreciation and congratulations to all the students and their families for a very successful 2019. I would also like to sincerely thank the Principal, Head of Primary, Head of Secondary, School Executive, fellow Board/Council Members, and School Teaching and Ancillary Staff for a wonderfully fruitful 2019 school year.

## STUDENT OUTCOMES IN NAPLAN

Literacy and numeracy standards were tested in the National Assessment Program for Literacy and Numeracy (NAPLAN). Years 3, 5, 7 and 9 students achieved excellent results again for our College. Details regarding the performance of the College against all other schools in the Nation is shown below.

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	485	465	452	497	448
Year 5	553	491	517	560	517
Year 7	544	526	542	555	553
Year 9	604	546	577	570	611

Additional information can be gained by accessing the **My School website**:

<http://www.myschool.edu.au/>



## THE GRANTING OF RECORDS OF ACHIEVEMENT

### SCC Year 10 RoSA Results 2019

Summerland students completed school examinations and were allocated grades by the College in line with BOSTES guidelines. The percentage of grades A to E allocated to the students is shown on the table below.

**Year 10 Rosa Grades 2019**

	SCC Total	SCC A(%)	SCC B(%)	SCC C(%)	SCC D(%)	SCC E(%)
English	23	6	7	10		
Mathematics	23	2	8	11	2	
Science	23	2	5	14	2	
History	27	5	7	13	2	
Geography	23	1	10	12		
PASS	10	1	8		1	

Music	15	2	8	5		
Visual Arts	13	4	6	3		
PDHPE	22	2	10	10		
Commerce	5	3	2			
IST	2	1		1		

## **SENIOR SECONDARY OUTCOMES**

Our students complete their HSC over two years, studying most subjects under a compressed approach with double the lessons each year. English and Maths are the exception, being studied in the traditional manner over the 2 years. Summerland Christian College senior students participated in the follow subjects.

<b>Course Name</b>	<b>Students Included</b>
English (Advanced)	11
English (Standard)	12
Mathematics (2 Unit)	6
Mathematics Extension	2
Mathematics (2 Unit Standard)	12
Modern History	11
Music	11
Chemistry	10
Biology	13
PDHPE	18



## **PROFESSIONAL LEARNING AND TEACHER STANDARDS**

All members of the teaching staff participated in professional development and learning in 2019. This amounted to an approximate average of 3 days per teacher. This training included explicit instruction, subject-specific training for individual teachers in English, Science, Maths, PDHPE, History, Geography, Child Protection, Chemical Safety, Resuscitation and First Aid

The average expenditure on professional development/learning in 2019 was \$1,200 per teacher.



## **WORKFORCE COMPOSITION**

The workforce at SCC consists of 66 staff members and this includes teachers (full-time and part-time) assistants and administrators.

In the Primary School the staff team of 14 full-time and 9 part-time teachers. In the Secondary School teaching staff consists of 11 full-time and 4 part-time teachers.

The teaching staff at SCC is comprised of a range of teachers from beginning teachers to very experienced teachers, all with appropriate formal teaching qualifications.

## **STUDENT ATTENDANCE AND MANAGEMENT OF NON-ATTENDANCE**

The average attendance rate of students, Kindergarten to Year 12, in 2019 at Summerland Christian College was 92% of school days.

Under the NSW Education Act, it is the duty of parents or carers to ensure that their child of compulsory school-age is enrolled at a government school or a registered non-government school and attends school whenever instruction is provided unless a valid reason exists.

The school monitors the attendance of all students, and follows-up unexplained absences as required. If, in the opinion of the school executive, absences reach a level of concern, the parents or carers are contacted and reminded of their responsibilities under the Act.

The measures used to address non-attendance will be those deemed appropriate to the individual case. They may include, but are not limited to:

- Interviews with the student;
- Counselling and support for the student;
- Interviews with the parent/s or carers;
- Notifications to the parents;
- Notifications to relevant authorities;
- Cancellation of enrolment for failure to meet the attendance requirements of the College as agreed to upon enrolment.

Student Attendance Rates from Kindergarten to Year 12 are represented in the table below.

Reporting period:  Semester 1  Term 3

Student attendance rate	Percent <sup>1</sup>
All students	92%
Indigenous students	92%
Non-Indigenous students	92%

Student attendance level (proportion of students attending 90% or more of the time) <sup>2</sup>	Percent <sup>1</sup>
All students	71%
Indigenous students	70%
Non-Indigenous students	71%

## **RETENTION OF YEAR 10 TO YEAR 12**

24 of the 2018 Year 10 cohort elected to pursue Senior Secondary studies either at Summerland or other High Schools. Tracking of students from the existing Yr 10 cohort to Yr 12 shows an actual retention rate of 80% at our College.

Of the students who are enrolled in the secondary school, it seems that there is a high level of student satisfaction with the focused system of study. There is also strong support from parents for the senior school and a high level of parent/student satisfaction with the positive Christian environment.

## POST-SCHOOL DESTINATIONS

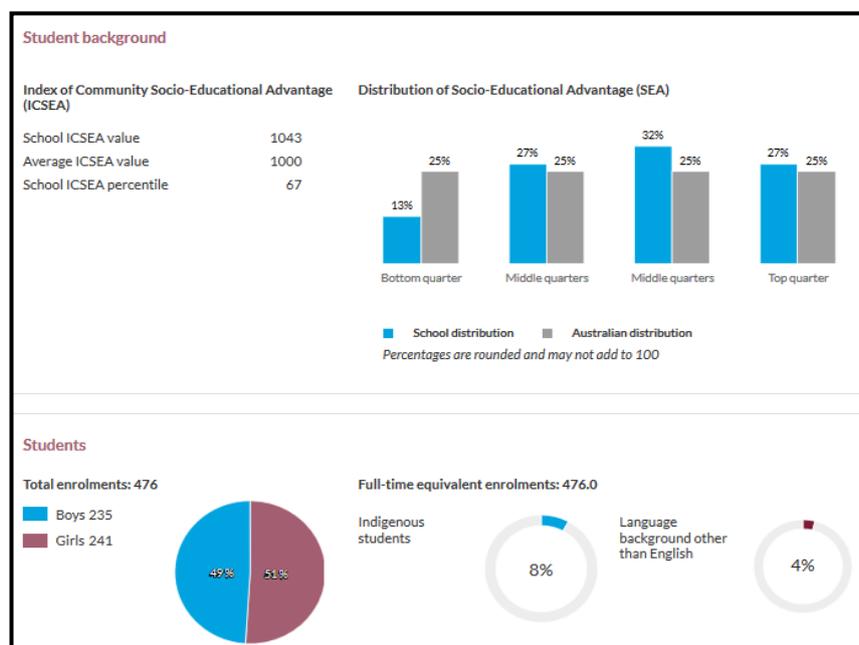
Of the students who left schooling in 2019:

- 50% entered the workforce or were seeking work (Year 10 & 12 combined);
- 60% continued with further study (Yr 10 and Yr 12 combined);
- 10% unknown (Year 10 & 12 combined);
- 0% of the Year 12 students are studying vocational or trade courses;
- 100% of the Year 12 students at the College attained the HSC.



## ENROLMENT POLICIES & CHARACTERISTICS OF THE STUDENT BODY

The following tables outlines information on the characteristics of our student body.



## **ENROLMENT POLICY**

Summerland Christian College welcomes applications for enrolment of students whose parents/guardians are seeking an education for their child/children within a Christian context.

Because of the Christian philosophy of the School, it is assumed that most enquiring families would be linked by attendance to a local church with at least one parent a professing Christian– hence the church membership question on the enrolment form requiring a minister’s signature. If no active church affiliation exists, such enrolment applications will be considered and processed on an individual basis on the condition that clear support for the Christian philosophy and activities of the College is confirmed with a signed statement. The College leadership will monitor enrolments to preserve a strong Christian culture across all classes in the school. The School seeks to provide opportunity for all applicants from families seeking a Christian education regardless of Church or denominational affiliation.

The enrolment process involves:

1. Contacting the College Office to make an appointment for an enrolment interview with our Head of Primary or Head of Secondary;
2. Complete the Application for Enrolment and include a copy of your child’s two most recent school reports and NAPLAN results. Please also provide reports from specialists, doctors etc (if applicable) and attach a birth certificate and immunization certificate.
3. Submit the Application for Enrolment to the College Office or send via email to: [office@sccollege.nsw.edu.au](mailto:office@sccollege.nsw.edu.au).
4. Your Application will be reviewed and you will receive the outcome in writing.



### **Conditions for Continued Enrolment**

For a student to be eligible to continue to be enrolled at Summerland Christian College, the College executive and Board must be satisfied that:

- The student and their family are maintaining their full support for the Christian philosophy and ethos of the College;
- The family and student are meeting the requirements outlined on the original enrolment agreement e.g. Uniform compliance, fee payment, following communication procedures;
- The student participates fully in all extra-curricular activities arranged by the College including but not limited to: College athletics, swimming and Cross Country carnivals, awards nights and performance nights (if taking a CAPA elective) and marching with the College in the annual ANZAC March in Lismore (unless granted an exemption by the College for a valid reason eg Out of Lismore on a family vacation, or marching with another organisation);
- Students are expected to participate in all excursions and camps unless granted an exemption by the Principal for compelling reasons;
- The family acknowledges that if they choose to withdraw their child from the College, a minimum of ten weeks written notice must be given, or, if ten weeks written notice is not received, then a full term's fee must be paid in lieu of notice when removing the student from the College;
- The lifestyle of the student and/or family does not conflict with the Christian values of the College;
- The activities of the student and/or family are not likely to bring significant criticism upon the College, or create disharmony or distress, for either staff, students or the College community;
- The continued enrolment of the student is not disadvantaging the College or harming its reputation;
- The student's behaviour and attitudes are such that it does not unduly interfere with the ongoing physical safety, spiritual and emotional wellbeing of other students in the College;
- The student is maintaining acceptable standards of behaviour, attendance, respect for staff and effort in all aspects of College life;
- The relationship between the students and /or family, and the College has not deteriorated to the point where, in the opinion of the College executive, irreconcilable differences exist; and
- There is strong acceptance by the student and the family of the authority of the College in organisational, educational and disciplinary matters and other College matters.

If, following careful consideration of the evidence, a decision is made by the school executive that a student should not be enrolled for any of the above reasons; the family will be informed of the enrolment cancellation with an explanation. If the family wishes to appeal the cancellation a written appeal against the decision may be lodged with the School Board within seven (7) days of the date of recommendation.

After the written response from the family is received, the Board will then make a final decision, giving due consideration to the case. The results of the appeal will then be conveyed in writing to the family.



## **STUDENT WELFARE, ANTI-BULLYING, DISCIPLINE, COMPALINTS AND GRIEVANCES POLICIES**

The College's welfare/discipline policy is bible-based and comprehensively covers the key issues of supervision, protection of students, conduct expectations, pastoral care, welfare strategies and communication with parents. It also prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons to enforce the discipline of the school.

### **Harassment, Bullying and Violence Policy and Procedures (Referred to as the Harassment Policy in this document.)**

Bullying, harassment and violence have no place at Summerland Christian College. Bullying is defined as deliberate, repetitive acts which set out to cause pain and/or unhappiness. Examples include hitting, pushing, name calling, threats, exclusion and spreading rumors. Harassment may involve less direct actions or words which cause worry or distress. Violence is any intentional direct contact which causes significant pain or injury. Our aim is to watch for signs of distress in students, to train students and staff in dealing with these situations and to put in place procedures and plans for dealing with it.

### **Changes to Policies**

No significant changes were made to the Student Welfare, Discipline, Grievance, Harassment, Bullying and Violence Policies during this reporting period. All Polices were reviewed by the New South Wales Government in 2016 and Registration was granted under Part 7 of the *Education Act 1990* for

Kindergarten to Year 12 from 1 January 2017 to 31 December 2021. All documentation mentioned above is available to those with a connection to the College upon request at the College office.

Accessibility to the College's Counsellor continued in 2019. The Chaplaincy service, which began in 2007, continues to be an effective and valuable service and this allows additional support for students and others in the school community.

### **GRIEVANCE RESOLUTION POLICIES**

The College continues to enjoy a positive rapport generally with parents and students. Enrolment and discipline matters referred to the College Board were settled in accordance with the established procedures of the College. The College community is very positive about College operations, teaching and learning outcomes.

Personal access to College leadership is invited and access to the Board Chairperson is facilitated by his regular presence on campus.

The College policy on communication and handling of complaints and grievances is available to those with a connection to the College, upon request via the school office.

### **SCHOOL-DETERMINED IMPROVEMENT TARGETS**

#### ***TARGETS FOR 2019 INCLUDE:***

- > 94% attendance rate
- NAPLAN results in all 20 domains above the National Average
- ROSA results above state averages
- HSC results above state averages
- 100% of Year 12 post school destinations meeting student/parent expectations

### **STRATEGIC PRIORITIES**

- Christian culture
- Outworking of the 5 Core Values
- Academic achievement
- Explicit instruction
- Instructional leadership
- Writing
- Mathematics
- Learning extension



## **ACTIONS TAKEN TO PROMOTE RESPECT AND RESPONSIBILITY**

Students receive regular advice on respecting others at weekly Chapel times and Pastor's classes where messages regularly relate to caring for and respecting each other. Each day begins with a devotional time where a brief thought, Bible verse or message is delivered by the teacher with students often encouraged to contribute and discuss the issue. Throughout the year instruction about the non-acceptance of bullying and harassment of other students and how to act upon this is delivered to students.

## **PARENT, TEACHER AND STUDENT SATISFACTION**

Summerland Christian College enjoys positive and productive relationships between all stakeholders. This culture is actively promoted through a range of formal in informal opportunities to positively partner with parent in the education and growth of their child.

## **SUMMARY FINANCIAL INFORMATION**

Solid enrolments in 2019 have continued to provide a good funding basis for the College and we are well positioned financially for our anticipated extensions.

The table below for income and expenditure give the overall financial picture for the College.

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	4,480,547	10,183
State / territory government recurring funding	1,193,036	2,711
Fees, charges and parent contributions	1,255,758	2,854
Other private sources	146,999	334
<b>Total gross income</b>	<b>7,076,340</b>	<b>16,083</b>
Less deductions	26,520	60
<b>Total net recurrent income</b>	<b>7,049,820</b>	<b>16,022</b>

Capital expenditure	\$ Total	\$ Accumulated <sup>1</sup>
Australian government capital expenditure	660	1,836
State / territory government capital expenditure	498	1,219
New school loans	0	0
Income allocated to current capital projects	0	0
Other	571,610	1,124,615
<b>Total capital expenditure</b>	<b>572,768</b>	<b>1,127,669</b>